

2010-11 Academic Excellence Indicator System

District Name: TERRELL COUNTY ISD

District #: 222901

2011 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2010)

Commended on Reading/ELA

Commended on Writing

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Indicator:		State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	83%	89%	*	*	> 99%	*	*	*	*	*	80%	*	*
	2010	92%	87%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	88%	79%	89%	*	*	> 99%	*	*	*	*	*	80%	*	*
	2010	87%	76%	> 99%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	83%	73%	89%	*	*	> 99%	*	*	*	*	*	80%	*	*
	2010	84%	72%	> 99%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	78%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2010	86%	81%	92%	*	88%	*	*	*	*	*	*	88%	*	*
Mathematics	2011	89%	80%	88%	*	*	*	*	*	*	*	*	*	*	*
	2010	89%	82%	92%	*	88%	*	*	*	*	*	*	88%	*	*
Writing	2011	91%	86%	89%	*	80%	*	*	*	*	*	*	*	*	*
	2010	92%	88%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	*	*
All Tests	2011	78%	66%	78%	*	80%	*	*	*	*	*	*	*	*	*
	2010	78%	69%	85%	*	75%	*	*	*	*	*	*	75%	*	*
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	80%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	*	*
	2010	86%	80%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
Mathematics	2011	86%	77%	89%	*	86%	*	*	*	*	*	*	83%	*	*
	2010	86%	78%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
Science	2011	86%	80%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	*	*
	2010	87%	80%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
All Tests	2011	76%	65%	89%	*	86%	*	*	*	*	*	*	83%	*	*
	2010	75%	65%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	82%	83%	*	*	83%	*	*	*	*	*	*	*	*
	2010	86%	86%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
Mathematics	2011	83%	78%	67%	*	*	67%	*	*	*	*	*	*	*	*
	2010	83%	82%	82%	*	*	> 99%	*	*	*	*	*	71%	*	*
All Tests	2011	76%	71%	67%	*	*	67%	*	*	*	*	*	*	*	*
	2010	76%	75%	82%	*	*	> 99%	*	*	*	*	*	71%	*	*

Indicator:		State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	81%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
	2010	86%	80%	> 99%	*	> 99%	> 99%	*	*	*	*	*	> 99%	*	*
Mathematics	2011	81%	74%	89%	*	*	> 99%	*	*	*	*	*	86%	*	*
	2010	82%	72%	94%	*	89%	> 99%	*	*	*	*	*	> 99%	*	*
Writing	2011	93%	91%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
	2010	94%	91%	> 99%	*	> 99%	> 99%	*	*	*	*	*	> 99%	*	*
All Tests	2011	75%	66%	89%	*	*	> 99%	*	*	*	*	*	86%	*	*
	2010	75%	65%	94%	*	89%	> 99%	*	*	*	*	*	> 99%	*	*
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	84%	> 99%	*	> 99%	> 99%	*	*	*	*	*	> 99%	*	*
	2010	91%	88%	88%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	80%	71%	> 99%	*	> 99%	> 99%	*	*	*	*	*	> 99%	*	*
	2010	81%	73%	63%	*	*	*	*	*	*	*	*	*	*	*
Science	2011	79%	72%	> 99%	*	> 99%	> 99%	*	*	*	*	*	> 99%	*	*
	2010	78%	72%	75%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2011	95%	93%	> 99%	*	> 99%	> 99%	*	*	*	*	*	> 99%	*	*
	2010	94%	92%	88%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	69%	59%	> 99%	*	> 99%	> 99%	*	*	*	*	*	> 99%	*	*
	2010	69%	60%	63%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	87%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2010	92%	91%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	72%	64%	83%	*	*	*	*	*	*	*	*	*	*	*
	2010	72%	65%	67%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	69%	62%	83%	*	*	*	*	*	*	*	*	*	*	*
	2010	70%	64%	67%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	87%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2010	91%	86%	83%	*	86%	*	*	*	*	*	*	80%	*	*
Mathematics	2011	75%	64%	33%	*	*	*	*	*	*	*	*	*	*	*
	2010	75%	65%	67%	*	71%	*	*	*	*	*	*	60%	*	*
Science	2011	76%	67%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2010	75%	67%	91%	*	> 99%	*	*	*	*	*	*	*	*	*
Soc Studies	2011	93%	88%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2010	93%	88%	91%	*	> 99%	*	*	*	*	*	*	*	*	*
All Tests	2011	65%	54%	33%	*	*	*	*	*	*	*	*	*	*	*
	2010	65%	54%	58%	*	57%	*	*	*	*	*	*	60%	*	*

Indicator:	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard															
^ Grade 11															
Eng Lang Arts	2011	94%	92%	89%	*	*	*	*	*	*	*	83%	*	80%	
	2010	93%	90%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	
Mathematics	2011	90%	85%	80%	*	60%	*	*	*	*	*	83%	*	60%	
	2010	88%	82%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	
Science	2011	90%	85%	78%	*	80%	*	*	*	*	*	60%	*	60%	
	2010	90%	86%	89%	*	92%	86%	*	*	*	*	88%	*	67%	
Soc Studies	2011	98%	96%	89%	*	80%	*	*	*	*	*	80%	*	80%	
	2010	97%	95%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	
All Tests	2011	84%	78%	70%	*	60%	*	*	*	*	*	67%	*	40%	
	2010	81%	75%	89%	*	92%	86%	*	*	*	*	88%	*	67%	
TAKS Met 2011 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator @)															
Reading/ELA	2011	90%	85%	96%	*	95%	97%	*	*	*	*	83%	93%	88%	
	2010	90%	87%	97%	*	96%	97%	*	n/a	n/a	n/a	86%	96%	92%	
Mathematics	2011	84%	77%	84%	*	82%	86%	*	*	*	*	83%	88%	71%	
	2010	84%	77%	88%	*	85%	93%	*	n/a	n/a	n/a	63%	87%	65%	
Writing	2011	92%	88%	94%	*	89%	> 99%	*	*	*	*	91%	*	*	
	2010	93%	89%	> 99%	*	> 99%	> 99%	*	n/a	n/a	n/a	> 99%	*	> 99%	
Science	2011	83%	76%	95%	*	96%	92%	*	*	*	*	89%	*	83%	
	2010	82%	76%	89%	*	92%	84%	*	n/a	n/a	n/a	83%	*	67%	
Soc Studies	2011	95%	92%	96%	*	94%	> 99%	*	*	*	*	92%	*	89%	
	2010	94%	92%	95%	*	> 99%	87%	*	n/a	n/a	n/a	93%	*	82%	
All Tests	2011	76%	68%	82%	*	79%	83%	*	*	*	*	83%	83%	59%	
	2010	76%	68%	84%	*	80%	90%	*	n/a	n/a	n/a	63%	83%	54%	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	25%	44%	*	46%	42%	*	*	*	*	33%	34%	12%	
	2010	32%	26%	40%	*	36%	46%	*	*	*	*	14%	27%	12%	
Mathematics	2011	29%	21%	16%	*	5%	28%	*	*	*	*	< 1%	12%	< 1%	
	2010	28%	21%	27%	*	19%	38%	*	*	*	*	13%	24%	4%	
Writing	2011	31%	24%	39%	*	33%	44%	*	*	*	*	55%	*	*	
	2010	32%	26%	41%	*	41%	45%	*	*	*	*	23%	*	< 1%	
Science	2011	30%	22%	22%	*	17%	33%	*	*	*	*	21%	*	8%	
	2010	28%	21%	27%	*	8%	50%	*	*	*	*	17%	*	8%	
Soc Studies	2011	47%	36%	25%	*	31%	20%	*	*	*	*	15%	*	22%	
	2010	45%	34%	53%	*	48%	60%	*	*	*	*	36%	*	27%	
All Tests	2011	16%	10%	8%	*	3%	14%	*	*	*	*	< 1%	5%	< 1%	
	2010	15%	10%	15%	*	8%	26%	*	*	*	*	13%	11%	< 1%	

Indicator:	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	100.0%	-	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*	100.0%
By Test Version														
TAKS (1 or more)	91.0%	91.6%	92.7%	-	92.5%	92.3%	-	*	-	*	0.0%	92.9%	*	83.3%
Not on TAKS	7.6%	7.2%	7.3%	-	7.5%	7.7%	-	*	-	*	100.0%	7.1%	*	16.7%
TAKS(Acc) Only	2.4%	2.8%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*	0.0%
TAKS-M Only	3.1%	2.7%	6.1%	-	5.0%	7.7%	-	*	-	*	83.3%	7.1%	*	16.7%
TAKS-Alt Only	0.9%	0.7%	1.2%	-	2.5%	0.0%	-	*	-	*	16.7%	0.0%	*	0.0%
Combination	1.3%	1.1%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*	0.0%
By Acct Status														
Acct System	94.0%	93.8%	93.9%	-	97.5%	92.3%	-	*	-	*	100.0%	97.6%	*	94.4%
Non-Acct System	4.6%	5.0%	6.1%	-	2.5%	7.7%	-	*	-	*	0.0%	2.4%	*	5.6%
Mobile	4.6%	5.0%	6.1%	-	2.5%	7.7%	-	*	-	*	0.0%	2.4%	*	5.6%
Non-Acct Test	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*	0.0%
Not Tested	1.4%	1.2%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*	0.0%
Absent	0.1%	0.2%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.6%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*	0.0%
Other	0.4%	0.4%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*	0.0%
Total Count	3,231,780	51,182	82	0	40	39	0	1	0	1	6	42	1	18
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.0%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%	100.0%	-	100.0%
By Test Version														
TAKS (1 or more)	90.8%	91.5%	94.2%	-	96.4%	95.6%	-	*	-	-	33.3%	96.0%	-	85.7%
Not on TAKS	7.8%	7.4%	5.8%	-	3.6%	4.4%	-	*	-	-	66.7%	4.0%	-	14.3%
TAKS(Acc) Only	2.3%	2.4%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-	0.0%
TAKS-M Only	3.3%	3.3%	4.9%	-	3.6%	4.4%	-	*	-	-	55.6%	4.0%	-	14.3%
TAKS-Alt Only	0.8%	0.6%	1.0%	-	0.0%	0.0%	-	*	-	-	11.1%	0.0%	-	0.0%
Combination	1.3%	1.2%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-	0.0%
By Acct Status														
Acct System	90.0%	90.9%	89.3%	-	92.7%	88.9%	-	*	-	-	33.3%	88.0%	-	78.6%
Non-Acct System	8.6%	8.0%	10.7%	-	7.3%	11.1%	-	*	-	-	66.7%	12.0%	-	21.4%
Mobile	4.4%	4.1%	4.9%	-	3.6%	6.7%	-	*	-	-	0.0%	8.0%	-	7.1%
Non-Acct Test	4.2%	3.9%	5.8%	-	3.6%	4.4%	-	*	-	-	66.7%	4.0%	-	14.3%
Not Tested	1.4%	1.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-	0.0%
Absent	0.1%	0.1%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-	0.0%
LEP Exempt	0.9%	0.5%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-	0.0%
Other	0.4%	0.4%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-	0.0%
Total Count	3,175,337	50,283	103	0	55	45	0	1	0	0	9	50	0	28
TAKS Exit-Level Cumulative Pass Rate @														
Class of 2011	92%	87%	95%	*	100%	86%	*	n/a	n/a	n/a	*	100%	*	83%
Class of 2010	90%	86%	94%	*	83%	100%	*	n/a	n/a	n/a	*	83%	*	*

Indicator:	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	29%	8%	*	14%	< 1%	*	*	*	*	*	< 1%	*	*
2010	20%	27%	38%	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	80%	> 99%	*	> 99%	> 99%	*	*	*	*	*	> 99%	*	*
2010	88%	83%	75%	*	*	*	*	*	*	*	*	*	*	*
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	91.7%	*	-	*	-	-	-	-	-	-	*	-	-
2009	91.1%	94.8%	-	-	-	-	-	n/a	n/a	n/a	-	-	-	-
English Language Learners Progress Indicator														
2010-11	80%	76%	*	*	*	*	*	*	*	*	*	*	*	*
2009-10	79%	75%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate @														
2009-10	95.5%	94.6%	95.3%	*	96.1%	94.1%	*	*	-	*	93.0%	94.6%	-	94.5%
2008-09	95.6%	94.6%	95.8%	*	95.6%	95.7%	*	n/a	n/a	n/a	93.8%	95.5%	*	95.0%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-	0.0%
2008-09	0.3%	0.1%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	*	*	-	0.0%
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)														
2009-10	1.7%	2.7%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-	0.0%
2008-09	2.0%	2.5%	0.0%	*	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	3.9%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-	0.0%
2008-09	2.9%	3.6%	0.0%	-	0.0%	0.0%	*	n/a	n/a	n/a	*	0.0%	*	0.0%
4-Year Completion Rate (Gr 9-12) @														
Class of 2010														
Graduated	84.3%	78.5%	100.0%	-	100.0%	*	*	n/a	n/a	n/a	-	100.0%	-	*
Received GED	1.3%	2.1%	0.0%	-	0.0%	*	*	n/a	n/a	n/a	-	0.0%	-	*
Continued HS	7.2%	9.0%	0.0%	-	0.0%	*	*	n/a	n/a	n/a	-	0.0%	-	*
Dropped Out	7.3%	10.4%	0.0%	-	0.0%	*	*	n/a	n/a	n/a	-	0.0%	-	*
Class of 2009														
Graduated	80.6%	75.3%	80.0%	-	66.7%	*	*	n/a	n/a	n/a	*	80.0%	-	*
Received GED	1.4%	2.1%	0.0%	-	0.0%	*	*	n/a	n/a	n/a	*	0.0%	-	*
Continued HS	8.6%	10.1%	20.0%	-	33.3%	*	*	n/a	n/a	n/a	*	20.0%	-	*
Dropped Out	9.4%	12.5%	0.0%	-	0.0%	*	*	n/a	n/a	n/a	*	0.0%	-	*

Indicator:	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
5-Year Extended Completion Rate (Gr 9-12) @														
Class of 2009														
Graduated	85.1%	79.4%	100.0%	-	100.0%	*	*	n/a	n/a	n/a	*	*	-	*
Received GED	1.9%	2.7%	0.0%	-	0.0%	*	*	n/a	n/a	n/a	*	*	-	*
Continued HS	2.1%	2.6%	0.0%	-	0.0%	*	*	n/a	n/a	n/a	*	*	-	*
Dropped Out	10.8%	15.2%	0.0%	-	0.0%	*	*	n/a	n/a	n/a	*	*	-	*
Class of 2008														
Graduated	83.4%	77.1%	100.0%	-	100.0%	*	-	n/a	n/a	n/a	-	100.0%	*	100.0%
Received GED	2.1%	2.8%	0.0%	-	0.0%	*	-	n/a	n/a	n/a	-	0.0%	*	0.0%
Continued HS	2.4%	3.9%	0.0%	-	0.0%	*	-	n/a	n/a	n/a	-	0.0%	*	0.0%
Dropped Out	12.2%	16.2%	0.0%	-	0.0%	*	-	n/a	n/a	n/a	-	0.0%	*	0.0%
Completion Rate II (Graduates, Continuers, and GED) @ (AEA Indicator)														
Class of 2010	92.7%	89.6%	100.0%	-	100.0%	*	*	n/a	n/a	n/a	-	100.0%	-	*
Class of 2009	90.6%	87.5%	100.0%	-	100.0%	*	*	n/a	n/a	n/a	*	100.0%	-	*
Completion Rate I (Graduates and Continuers) @ (Standard Accountability Indicator)														
Class of 2010	91.4%	87.5%	100.0%	-	100.0%	*	*	n/a	n/a	n/a	-	100.0%	-	*
Class of 2009	89.2%	85.4%	100.0%	-	100.0%	*	*	n/a	n/a	n/a	*	100.0%	-	*
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion @														
2009-10	26.3%	18.7%	34.5%	-	27.3%	44.4%	*	*	-	*	*	26.1%	-	5.3%
2008-09	24.6%	18.2%	18.8%	-	13.2%	27.3%	*	n/a	n/a	n/a	*	16.0%	*	5.0%
RHSP/DAP Graduates @														
Class of 2010	82.7%	79.6%	92.9%	-	85.7%	*	*	*	-	*	*	100.0%	-	*
Class of 2009	82.5%	80.2%	100.0%	-	100.0%	*	*	n/a	n/a	n/a	-	100.0%	*	*
AP/IB Results @														
Tested														
2010	22.7%	16.0%	2.8%	-	5.0%	0.0%	*	*	-	-	n/a	n/a	n/a	n/a
2009	21.2%	16.4%	0.0%	-	0.0%	0.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2010	50.8%	33.4%	*	-	*	-	-	-	-	-	n/a	n/a	n/a	n/a
2009	51.2%	35.1%	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Scores >= Criterion														
2010	46.7%	29.5%	*	-	*	-	-	-	-	-	n/a	n/a	n/a	n/a
2009	47.4%	28.8%	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2011	66%	60%	56%	*	*	*	*	*	*	*	*	67%	*	60%
2010	60%	54%	53%	*	42%	71%	*	*	*	*	*	25%	*	33%
Mathematics														
2011	69%	58%	50%	*	20%	*	*	*	*	*	*	50%	*	40%
2010	66%	54%	68%	*	58%	86%	*	*	*	*	*	63%	*	17%

Indicator:	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results @														
Tested														
Class of 2010	62.6%	43.6%	69.2%	-	66.7%	*	*	*	-	*	n/a	n/a	n/a	n/a
Class of 2009	61.5%	43.8%	77.8%	-	60.0%	?	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2010	26.9%	22.5%	22.2%	-	*	*	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2009	26.9%	24.6%	0.0%	-	*	*	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2010	985	974	*	-	-	*	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	985	999	*	-	*	-	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2010	20.5	20.4	21.2	-	*	*	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2009	20.5	20.2	17.7	-	*	*	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates @														
Eng Lang Arts														
Class of 2010	66%	60%	54%	*	50%	*	*	*	*	*	*	40%	*	*
Class of 2009	62%	56%	33%	*	20%	*	*	n/a	n/a	n/a	*	20%	*	*
Mathematics														
Class of 2010	64%	56%	62%	*	67%	*	*	*	*	*	*	60%	*	*
Class of 2009	60%	55%	33%	*	20%	*	*	n/a	n/a	n/a	*	< 1%	*	*
Both Subjects														
Class of 2010	52%	43%	38%	*	50%	*	*	*	*	*	*	20%	*	*
Class of 2009	47%	40%	11%	*	20%	*	*	n/a	n/a	n/a	*	< 1%	*	*

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	138	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,652	0.3%
Pre-Kindergarten	11	8.0%	223,243	4.5%
Kindergarten	8	5.8%	373,832	7.6%
Grade 1	12	8.7%	387,655	7.9%
Grade 2	9	6.5%	379,680	7.7%
Grade 3	10	7.2%	375,232	7.6%
Grade 4	9	6.5%	373,915	7.6%
Grade 5	10	7.2%	372,341	7.6%
Grade 6	6	4.3%	361,552	7.4%
Grade 7	10	7.2%	357,262	7.3%
Grade 8	13	9.4%	354,139	7.2%
Grade 9	6	4.3%	390,370	7.9%
Grade 10	6	4.3%	343,450	7.0%
Grade 11	11	8.0%	314,263	6.4%
Grade 12	17	12.3%	291,799	5.9%
Ethnic Distribution:				
African American	0	0.0%	635,400	12.9%
Hispanic	77	55.8%	2,468,574	50.3%
White	59	42.8%	1,531,757	31.2%
American Indian	0	0.0%	23,457	0.5%
Asian	1	0.7%	168,913	3.4%
Pacific Islander	0	0.0%	6,106	0.1%
Two or More Races	1	0.7%	78,178	1.6%
Economically Disadvantaged	71	51.4%	2,909,554	59.2%
Limited English Proficient (LEP)	1	0.7%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	1	0.5%	92,810	1.9%
At-Risk	21	15.2%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	14	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	36,988	13.2%
Hispanic	7	50.0%	119,365	42.6%
White	4	28.6%	108,577	38.7%
American Indian	1	7.1%	1,452	0.5%
Asian	1	7.1%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	1	7.1%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1	7.1%	48,391	17.3%
Recommended H.S. Pgm./DAP	13	92.9%	232,129	82.7%
Special Education Graduates	1	7.1%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.3%	-	10.7%
Grade 1	0.0%	4.7%	0.0%	8.9%
Grade 2	0.0%	2.8%	-	4.1%
Grade 3	0.0%	2.0%	0.0%	1.8%
Grade 4	0.0%	1.1%	0.0%	0.9%
Grade 5	0.0%	1.3%	0.0%	1.3%
Grade 6	0.0%	0.7%	0.0%	1.2%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	1.2%	0.0%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	5,913	0.1%
	0	0.0%	8,667	0.4%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	8.0	19.0
Grade 1	11.3	18.9
Grade 2	7.7	18.8
Grade 3	10.0	18.8
Grade 4	8.6	19.0
Grade 5	8.3	21.4
Grade 6	5.3	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	8.0	17.3
Foreign Languages	5.8	19.0
Mathematics	5.8	17.9
Science	9.2	19.0
Social Studies	6.4	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	43.5	100.0%	663,146.4	100.0%
Professional Staff:	26.5	60.9%	420,412.8	63.4%
Teachers	20.6	47.5%	334,876.4	50.5%
Professional Support	3.0	6.9%	59,958.9	9.0%
Campus Administration (School Leadership)	1.5	3.5%	18,757.3	2.8%
Central Administration	1.3	3.1%	6,820.1	1.0%
Educational Aides:	4.0	9.2%	62,981.3	9.5%
Auxiliary Staff:	13.0	29.9%	179,752.4	27.1%
Total Minority Staff:	24.0	55.2%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,080.7	9.3%
Hispanic	6.8	32.8%	79,342.2	23.7%
White	13.9	67.2%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	0.0	0.0%	4,218.7	1.3%
Males	7.8	37.6%	77,669.1	23.2%
Females	12.9	62.4%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	1.0	4.8%	2,572.5	0.8%
Bachelors	15.4	74.5%	257,361.4	76.9%
Masters	4.3	20.6%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.8%	20,250.7	6.0%
1-5 Years Experience	3.4	16.4%	100,402.5	30.0%
6-10 Years Experience	3.0	14.5%	70,542.9	21.1%
11-20 Years Experience	6.8	32.8%	83,669.9	25.0%
Over 20 Years Experience	6.5	31.5%	60,010.5	17.9%
Number of Students per Teacher:	6.7	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	8.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$64,185	\$41,272
1-5 Years Experience	\$39,561	\$44,013
6-10 Years Experience	\$41,590	\$46,604
11-20 Years Experience	\$46,229	\$50,476
Over 20 Years Experience	\$54,602	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$47,968	\$48,638
Professional Support	\$47,706	\$57,045
Campus Administration (School Leadership)	\$66,876	\$70,819
Central Administration	\$49,115	\$89,481
Turnover Rate for Teachers:	4.7%	11.9%
Instructional Staff Percent***:	51.7%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.206	n/a	\$0.171

Total Rate (sum of above)	n/a	\$1.246	n/a	\$1.235
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$642,754,072	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$4,657,638	n/a	\$350,222	n/a
Value by Category				
Business	\$113,593,957	17.3%	\$619,775,745,261	32.8%
Residential	\$21,843,017	3.3%	\$1,026,991,436,746	54.4%
Land	\$29,327,006	4.5%	\$120,237,548,492	6.4%
Oil and Gas	\$491,545,660	74.9%	\$112,804,066,882	6.0%
Other	\$274,548	0.0%	\$9,304,192,230	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2009-10 audited)	\$539,705	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	6.7%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$3,038,670	100.0%	\$18,305	\$4,811,219	100.0%	\$28,983	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$2,003,816	65.9%	\$12,071	\$3,371,865	70.1%	\$20,312	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$141,933	4.7%	\$855	\$344,862	7.2%	\$2,077	\$2,065,867,106	4.1%	\$428
State +	\$892,921	29.4%	\$5,379	\$907,816	18.9%	\$5,469	\$21,076,094,948	42.3%	\$4,369
Federal	\$0	0.0%	\$0	\$186,676	3.9%	\$1,125	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$5,975,260	n/a	\$35,996	\$5,975,260	n/a	\$35,996	\$1,070,736,634	n/a	\$222

ACTUAL EXPENDITURE INFORMATION (2009-10)

By Object:									
Total Expenditures	\$3,111,515	100.0%	\$18,744	\$10,522,577	100.0%	\$63,389	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$2,216,639	71.2%	\$13,353	\$2,549,970	24.2%	\$15,361	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$796,641	25.6%	\$4,799	\$1,047,287	10.0%	\$6,309	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$98,235	3.2%	\$592	\$1,495,828	14.2%	\$9,011	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$0	0.0%	\$0	\$5,429,492	51.6%	\$32,708	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$3,012,355	100.0%	\$18,147	\$3,596,332	100.0%	\$21,665	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$1,270,125	42.2%	\$7,651	\$1,575,179	43.8%	\$9,489	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$87,965	2.9%	\$530	\$132,737	3.7%	\$800	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$3,405	0.1%	\$21	\$14,537	0.4%	\$88	\$633,472,153	1.5%	\$131
School Leadership (23)	\$276,551	9.2%	\$1,666	\$276,551	7.7%	\$1,666	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$100,984	3.4%	\$608	\$109,413	3.0%	\$659	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$123,354	4.1%	\$743	\$123,354	3.4%	\$743	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$167,503	4.7%	\$1,009	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$190,601	6.3%	\$1,148	\$196,768	5.5%	\$1,185	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$335,604	11.1%	\$2,022	\$335,604	9.3%	\$2,022	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$589,978	19.6%	\$3,554	\$630,898	17.5%	\$3,801	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$33,788	1.1%	\$204	\$33,788	0.9%	\$204	\$593,331,074	1.4%	\$123
Community Services (61)	\$925	n/a	\$6	\$925	n/a	\$6	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$5,975,260	n/a	\$35,996	\$5,975,260	n/a	\$35,996	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		49.5%						65.3%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)									
By Program:									
Total Operating Expenditures	\$1,919,809	100.0%	\$11,565	\$2,282,768	100.0%	\$13,752	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$501	0.0%	\$3	\$501	0.0%	\$3	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$107,634	5.6%	\$648	\$114,500	5.0%	\$690	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$222,143	11.6%	\$1,338	\$340,149	14.9%	\$2,049	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$7,137	0.4%	\$43	\$7,137	0.3%	\$43	\$411,864,800	1.3%	\$85
Regular Education (11)	\$1,196,222	62.3%	\$7,206	\$1,428,142	62.6%	\$8,603	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$224,198	11.7%	\$1,351	\$224,198	9.8%	\$1,351	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$161,974	8.4%	\$976	\$168,141	7.4%	\$1,013	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.7%	796,755	16.2%
Career & Technical Education	47	34.1%	1,032,602	21.0%
Gifted & Talented Education	2	1.4%	379,789	7.7%
Special Education	10	7.2%	432,763	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	18,300.9	5.5%
Career & Technical Education	2.0	9.6%	13,438.7	4.0%
Compensatory Education	0.7	3.3%	9,790.9	2.9%
Gifted & Talented Education	0.0	0.0%	6,480.8	1.9%
Regular Education	16.4	79.6%	245,670.2	73.4%
Special Education	1.6	7.5%	30,384.6	9.1%
Other	0.0	0.0%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: TERRELL COUNTY ISD

2010-11 District Performance Report

District #: 222901

For Current Year LEP Students

Indicator:	State	Region 18	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	40%	*	*	*	*	*	*	*	*	*	*	*
	2010	50%	43%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	34%	40%	*	*	*	*	*	*	*	*	*	*
	2010	45%	38%	44%	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	76%	*	*	*	*	*	*	*	*	*	*	*	*
2009-10	79%	75%	*	*	*	*	*	*	*	*	*	*	*	*

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.216.

'@@"' Not used for School Funding calculations.

'***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$59,511 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.